Estd: 1913



VASANTA COLLEGE FOR WOMEN वसंत महिला महाविद्यालय

Admitted to the Privileges of Banaras Hindu University

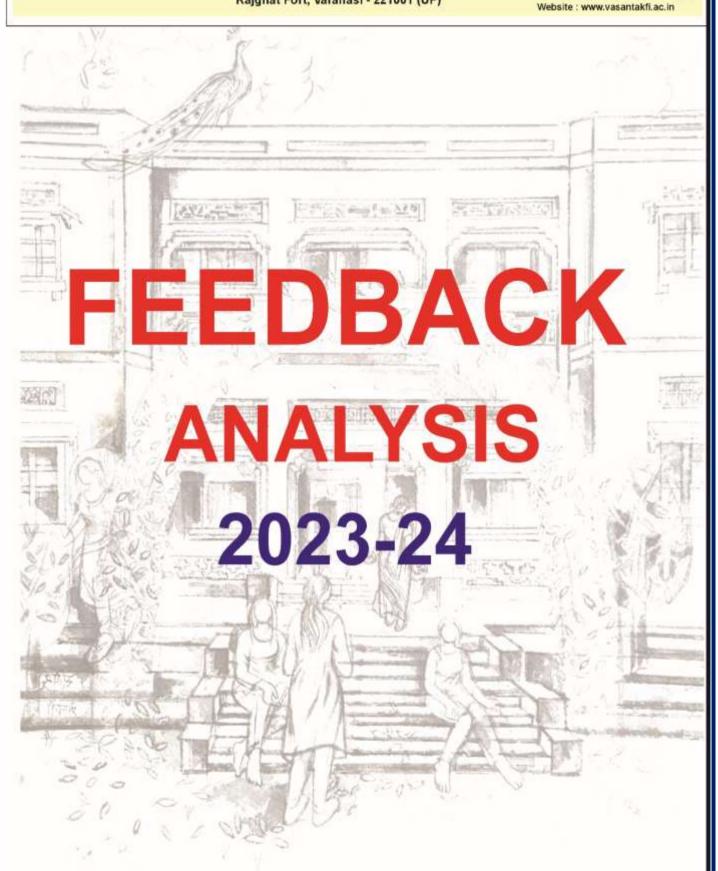
Krishnamurti Foundation India

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FEEDBACK ANALYSIS: 2023-24

The feedbacks from all the stake holders (students, parents, alumni, teaching and nonteaching staff) were collected and analysed meticulously to determine the needful actions to be taken for the overall betterment of the institution.

STUDENTS

The feedback from students on various aspects of the college was carefully analyzed to highlight strengths and areas for improvement.

Teaching Effectiveness stood out as a strength, with students expressing satisfaction with the syllabus coverage in both online and offline formats. Teachers' communication skills, teaching clarity, and class preparation were also praised, reflecting the institution's strong academic approach.

Student-Centric Practices were another positive aspect. Students appreciated how teachers explained complex concepts clearly and offered tailored support to address individual strengths and weaknesses. The mentoring process was particularly valued, along with innovative, student-focused teaching strategies.

Regarding **Internal Evaluation**, students found the process fair and transparent, with the provision of seeing the answer scripts if required.

In terms of **Curriculum and Skill Development**, students found the curriculum engaging but suggested the inclusion of more content focused on soft skills, human values, and employability to prepare them for the job market.

The **Use of Technology** was another highlight, where students pleased with how teachers integrate ICT tools and Learning Management Systems (LMS), along with the availability of e-resources.

Teacher Availability and Support were highly valued, as students appreciated the accessibility of teachers during college hours and even beyond if required for clarifying there doubts.

Library Services were also rated positively, with students praising the resources, staff cooperation, and access to both physical books and e-resources.

However, Canteen Services received moderate feedback, with students suggesting improvements in food quality. Hygiene and Medical Facilities were also areas for improvement, particularly toilet cleanliness and first-aid availability.

ALUMNAE

The alumnae of the college expressed a high level of satisfaction with several aspects of their alma mater, particularly the infrastructure, faculty, library, and office and support staff. These elements were seen as key to their positive and conducive learning. The alumnae were also satisfied with the canteen facility and fruit stall. Many alumnae take great pride in being associated with the college and have actively recommended it to their friends and relatives for admission, highlighting their trust and confidence in the institution. Additionally, a number of family members of the alumnae are currently pursuing courses at the college, reflecting a continued connection with the institution.

While the alumnae expressed overall satisfaction, it was noted that a smaller number have contributed directly to the development of the college. However, they indicated a strong willingness to contribute in the future, in different ways, like through mentorship, donations, or other forms of involvement. This openness to future engagement reflects their ongoing commitment to the college's growth and success, indicating a positive relationship between the alumnae and the institution.

PARENTS

Parents expressed satisfaction with several aspects of the college, particularly the admission procedure, which they found efficient and transparent. They also appreciated the teaching methods and the standard of teaching, noting that the faculty maintained a high level of professionalism and competence. The students-teacher relationship was highly praised, parents acknowledge the supportive and encouraging nature of the faculty, fostering a positive learning environment.

Additionally, parents were pleased with the college administration, which was described as organized and responsive. They also valued the career guidance provided to students, believing that it played a key role in preparing them for future career opportunities. The examination system was considered fair, and the timely result declaration was also commended for maintaining transparency and accountability.

Many parents expressed a strong desire to be more involved in the institutional activities, showing interest in contributing to the growth and development of the college in various ways. Their engagements reflected a sense of trust and partnership with the college, with the shared goal of further improving the educational experience for students.

TEACHING

The teachers at the college expressed overall high satisfaction with numerous aspects of their work environment. They were satisfied with the teaching workload, finding it balanced and manageable, student punctuality and engagement in the semester system and its smooth implementation. They felt that the infrastructure of the college was adequate and conducive to both teaching and learning. Facilities for organizing guest lectures, workshops, and student centric activities were considered accessible.

The internal examination system was another area where teachers experienced satisfaction and acknowledging its efficiency and effectiveness. They appreciated the mentorship opportunities provided to students, which contributed to their professional growth and well-being. Additionally, the space allocated for Faculty Development

Programs (FDP) was appreciated, as it allowed for continuous improvement in teaching practices. The college's library facilities were also recognized as being beneficial to both students and faculty members.

Sanitation in washrooms and overall cleanliness across the campus were also highlighted. Teachers noted the cooperative relationship they had with the office and support staff, and were satisfied with the timely disbursement of salaries. The circulation of important information and the flexibility in availing various types of leave were also seen in all positivity. Teaching faculty satisfied with the availability of Internet and ICT facilities. However, the assignment of administrative responsibilities did not meet their expectations.

NON-TEACHING

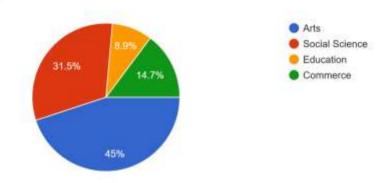
The non-teaching staff of the college expressed a high level of satisfaction with various key aspects of their work environment. They were particularly content with their workload, finding it well-balanced, and appreciated the reasonable working hours. The relationship between teaching and non-teaching staff was also highlighted as positive, fostering a collaborative and supportive atmosphere. The staff felt the leave rules were fair and a good work-life balance.

The availability of ICT and internet facilities was another area where they were satisfied, as it enabled them to perform their tasks more efficiently. The timely disbursement of salaries was consistently noted as a positive aspect, contributing to job security and morale. In terms of infrastructure, the staff expressed contentment with the facilities and overall working conditions, which were conducive to their productivity and well-being.

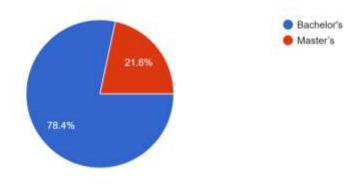
Furthermore, the staff appreciated the training facilities available for their professional development, which enabled them to continuously improve their skills and stay up-to-date with industry standards. However, while they were satisfied with the employee welfare scheme, they expressed a moderate level of satisfaction with the loan facilities, indicating room for improvement in that area. Overall, the non-teaching staff felt well-supported and valued in their roles.

Students Feedback Form Session 2023-24

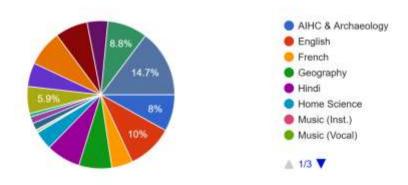
Faculty 1,717 responses



What degree program are you pursuing now? 1,720 responses

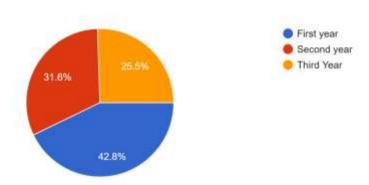


Department 1,720 responses



In which year are you studying?

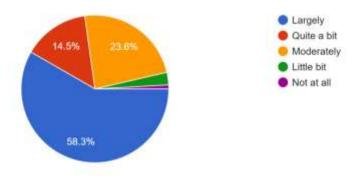
1,720 responses



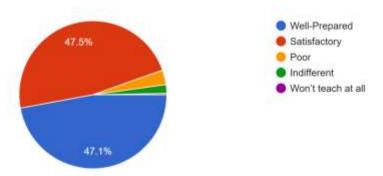
Teaching-Learning & Evaluation

During teaching how much of the syllabus was covered ? शिक्षण के दौरान कितना पाठ्यक्रम पूरा किया गया?

1,720 responses

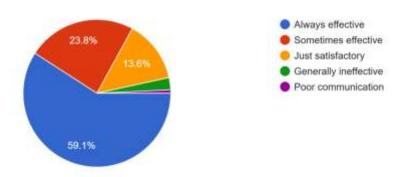


How well did the teachers prepare for their classes? शिक्षक की कक्षा के लिये तैयारी कैसी थी। 1,720 responses



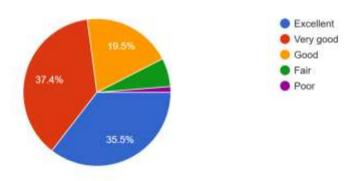
How well were the teachers able to communicate the content in the class? कक्षा में शिक्षक कितने अच्छे से विषयवस्तु का सम्प्रेषण करने में सक्षम थे?

1,720 responses

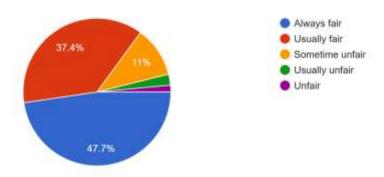


The teacher's approach to teaching can best be described as शिक्षक का शिक्षण के प्रति दृष्टिकोण का सर्वोतम वर्णन है-

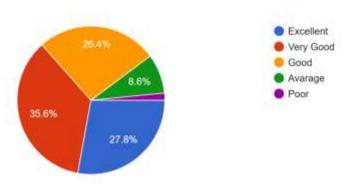
1,720 responses



Fairness of the internal evaluation process by the teachers is शिक्षक की आंतरिक मूळयांकन प्रक्रिया की न्याययुक्तता-

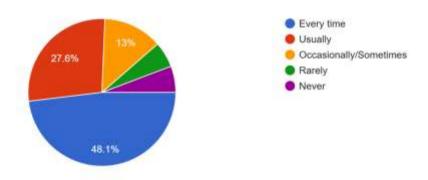


How do you like your Curriculum (आपको करिकुलम कैसा लगता हैं) 1,720 responses

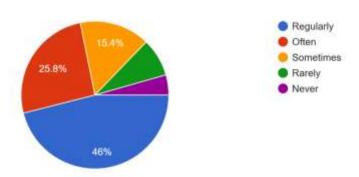


If you demanded, were your Internal answer sheets shown to you ? क्या आपके आग्रह पर आंतरिक उत्तरपुस्तिका को दिखाया गया?

1,720 responses

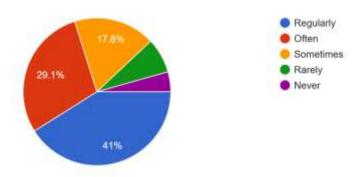


The college takes active interest in promoting Internship for students: महाविद्यालय विद्यार्थियों के इंटर्नशिप को बढ़ावा देने के लिये सक्रिय रुचि रखता है।



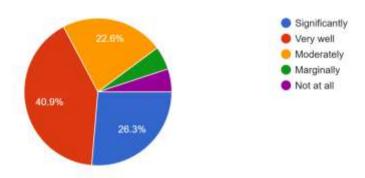
The College takes active interest in promoting Research and Research methodology? (महाविद्यालय विद्यार्थियों के लिए शोध एवं शोध प्रविधि को बढ़ावा देता हैं?)

1,720 responses

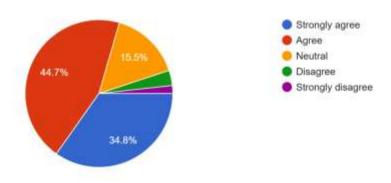


The Mentoring Process in your college facilitates your overall personality growth: महाविद्यालय की मेंटोरींग प्रक्रिया आपके व्यक्तिव विकास में सुविधा प्रदान करती है।

1,720 responses

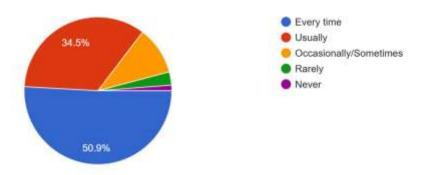


The college provides you multiple opportunities to learn and grow. आपके सीखने और विकास में महाविद्यालय अनेक अवसर प्रदान करता है।



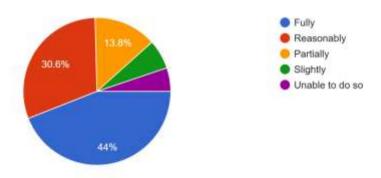
The teachers illustrate the concepts through examples and applications. शिक्षक संप्रत्ययों को उदाहरणों एवं अनुप्रयोगों द्वारा प्रस्तुत करते है।

1,720 responses

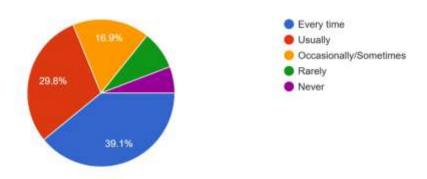


The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपके समर्थ को पहचानते है और उचित स्तर की चुनौती देने में प्रोत्साहित करते है।

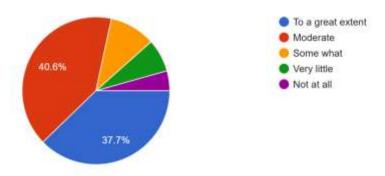
1,720 responses



Teachers are able to identify your weaknesses and help you to overcome them: शिक्षक आपकी कमजोरियों को पहचानते है और उसको दूर करने में आपकी सहयता करते है।

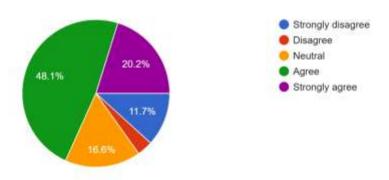


The College/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies through gr... सम्मेलन, एवं सहयोगात्मक अधिगम के द्वारा करते हैं। 1,720 responses

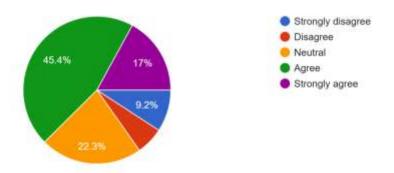


Teachers encourage you to participate in co-curricular activities: शिक्षक आपको सहगामी-क्रियायों में प्रतिभाग करने के लिये प्रोत्साहीत करते है ।

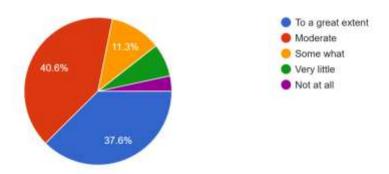
1,720 responses



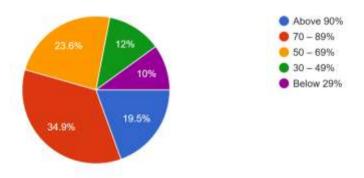
The department organizes web extension lectures/ web lectures series/ web workshops to supplement teaching learning process? शिक्षण- अधिग... वेब लैक्चर सिरीज़/ वेब वर्कशॉप्स का आयोजन करता है । 1,720 responses



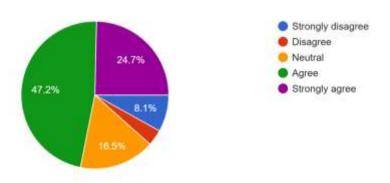
Efforts are made by the college/teachers to inculcate Soft Skills, Life Skills, Human values and Employability Skills to make you ready for the world of ...रने के लिए कॉलेज / शिक्षकों द्वारा प्रयास किए जाते हैं। 1,720 responses



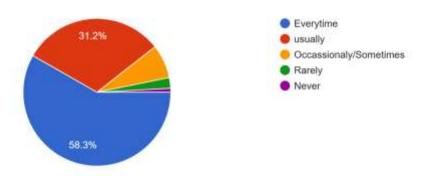
What percentage of teachers use ICT tools such as LCD projector, Multimedia, and online mode of teaching like video conferencing(Zoom, google mee...रूम, MOODLE) आदि का उपयोग पढ़ाते समय करते हैं। 1,720 responses



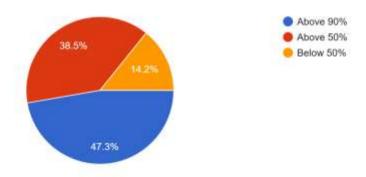
The overall quality of teaching-learning process in your college is very good. आपके महाविद्यालय में शिक्षण - अधिगम की गुणवत्ता बहुत उत्तम है ।



Your teacher was available for you during the College hours to clarify your doubts related to subject courses. आपके शिक्षक विषय पाठ्यक्रमों से संबंधित आप...ओं को दूर करने के लिए कॉलेज समय के दौरान उपलब्ध थे। 1,720 responses

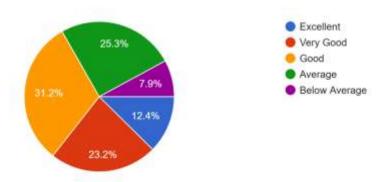


what percentage of e-resources (PPTs, Pdf, You tube Videos, Study Materials etc.) are provided to you by the teachers during teaching? शिक्षण के दौरान श... ट्यूब वेदियो, अध्ययन सामग्री आदि) प्रदान किए जाते हैं? 1,720 responses



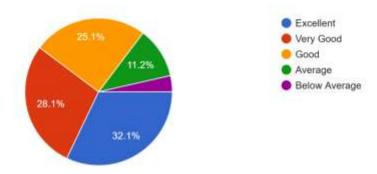
Canteen

Quality of Food/Items (खाद्य वस्तुओं की गुणवत्ता) 1,720 responses



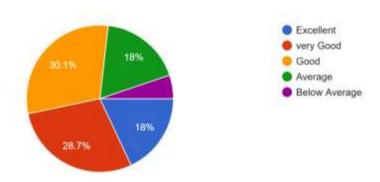
Cleanliness and Arrangements (सफाई एवं सुविधाएँ)

1,720 responses

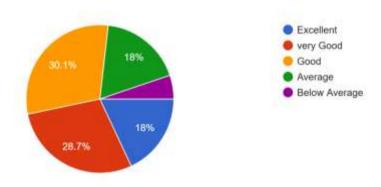


Canteen Staff and Services (कैंटीन कर्मचारी एवं सुविधा)

1,720 responses



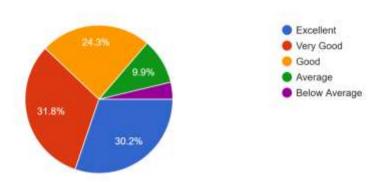
Canteen Staff and Services (केंटीन कर्मचारी एवं सुविधा)



FEEBACK ABOUT LIBARY

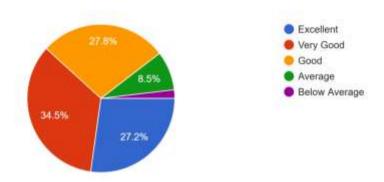
Accessibility to Books (पुस्तकों की अभिगम्यता)

1,720 responses

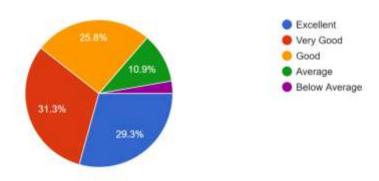


Standard of Journal and Magazine (जर्नल एवं मैगज़ीन की गुणवत्ता)

1,720 responses

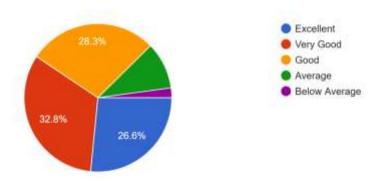


Effectiveness of Computer Literacy Program conducted by library (ग्रन्थालय द्वारा आयोजित कंप्यूटर साक्षरता प्रोग्राम की प्रभावशीलता)



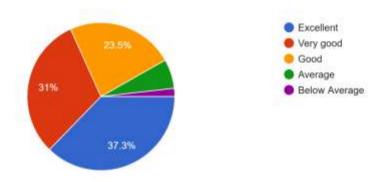
Accessibility to E-Resource (ई - रिसोर्स की अभिगम्यता)

1,720 responses

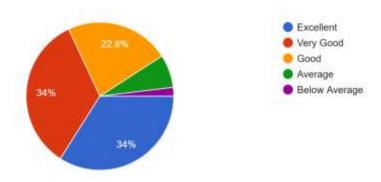


Cooperation of Library Staff (पुस्तकालयकर्मी की सहयोगिता)

1,720 responses

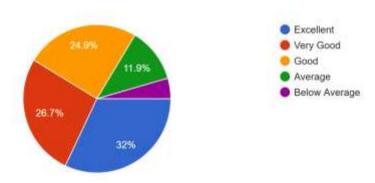


Quality of Library Services (ग्रंथालय सुविधा की गुणवत्ता)



Functioning of Internet (इन्टरनेट की सुविधा)

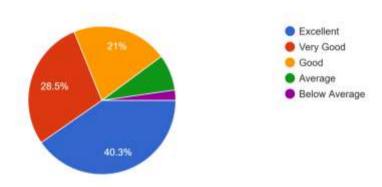
1,720 responses



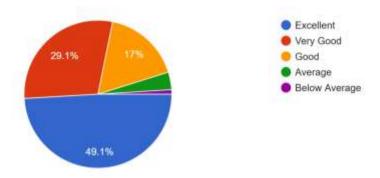
Sanitation and Basic facility

Drinking Water Facility (पेयजल की सुविधा)

1,720 responses

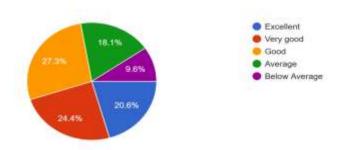


Availability of Dustbins in the Campus (परिसर में कूड़ादान की व्यवस्था)



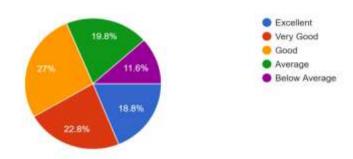
Condition of Toilets (शौचालय की स्थिति)

1,720 responses



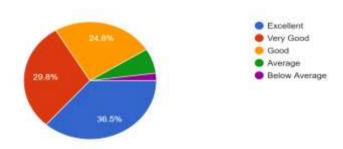
Hygiene and Cleanliness in Toilets (शौचालय में सफाई)

1,720 responses

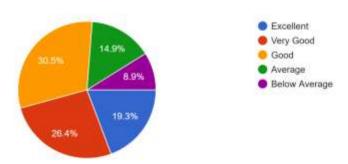


Electricity and Generator facility (बिजली एवं जनरेटर की सुविधा)

1,720 responses



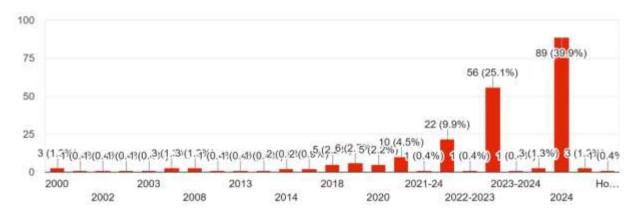
Quality of First Aid facility (प्राथमिक स्वास्थ्य सुविधाएँ)



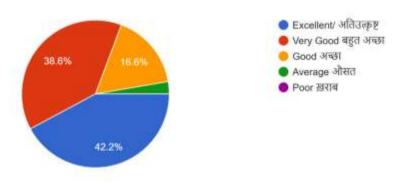
Alumni Feedback 2023-24

Pass out Year

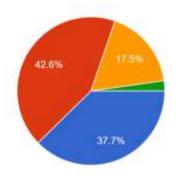
223 responses



How do you rate the course that you have learnt in the college in relation to your current Job/ Occupation/ In meeting present life challenges? आप अ... में सीखें गए पाठ्यक्रम को किस तरह से रेट करते हैं ? 223 responses



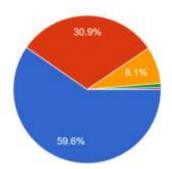
Infrastructure / मूलभूत सुविधाएँ 223 responses





Faculty/शिक्षक

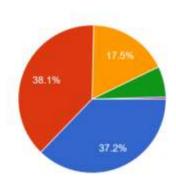
223 responses





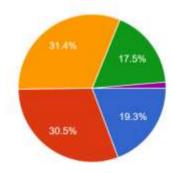
Library/ पुस्तकालय

223 responses



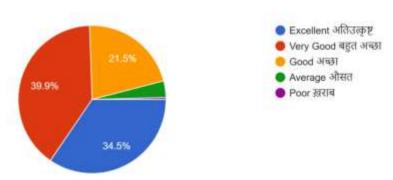


Canteen/ जलपान गृह

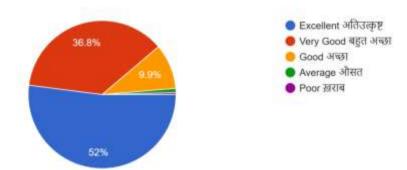




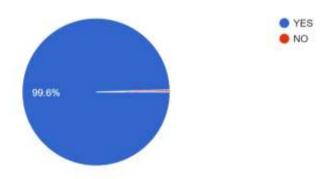
Office and Support Staff/ कार्यालय एवं सहायक कर्मचारी 223 responses



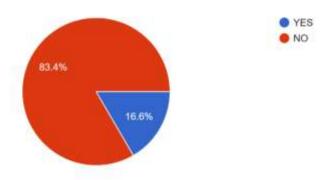
Overall rating of the college/ महाविद्यालय का ओवरआल रेटिंग 223 responses



Do you take pride in being associated with Vasanta College for Women, Rajghat ? क्या आप वसंत महिला महाविद्यालय, राजघाट से जुड़े होने पर गर्व मह्सूस करते हैं? 223 responses

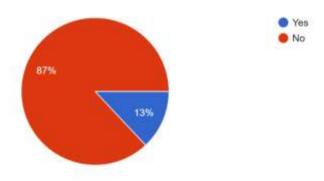


Has any other member/ s of your family passed out or enrolled in any on going course from this college/ आपके परिवार के किसी अन्य सदस्य ने इस कॉलेज से पाठ्यक्रम पूरा किया/ कर रही है 223 responses

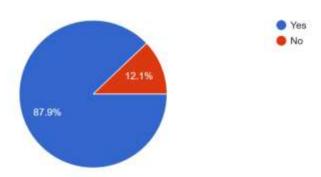


Have you ever contributed to the development of the college as alumni/ क्या आपने कभी पूर्व छात्रा के रूप में कॉलेज के विकास योगदान में दिया है?

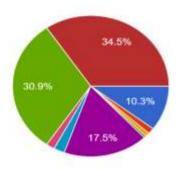
223 responses



Are you willing to contribute in the development in the college in any way/ क्या आप किसी भी तरह कॉलेज के विकास में योगदान करने के लिए तैयार है



In which way you will prefer to contribute? / किस तरह से आप योगदान देना पसंद करेंगे 223 responses

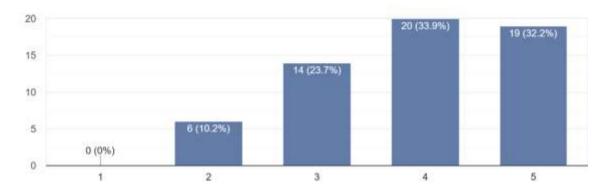


- Donation दान
- Scholarship for meritorious/ needy students मेथावी/ जरू-रतमंद छात्रों के लिए...
- Awards पुरस्कार
- Funding for students project छात्रों को प...
- Books in the Library (Old/New) पुस्तका...
- Infrastructure मृलभृत सुविधाएँ
- Industrial or any other collaboration ओ...
- Academic activity like seminars/ Work...
- Any Other कोई अन्य

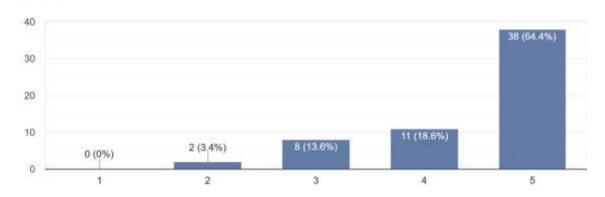
Teaching Feedback 2023-24

Teaching Workload

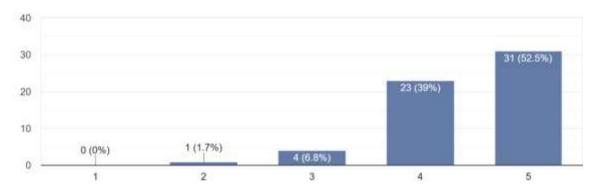
59 responses



The environment of the college is conducive to teaching and research 59 responses

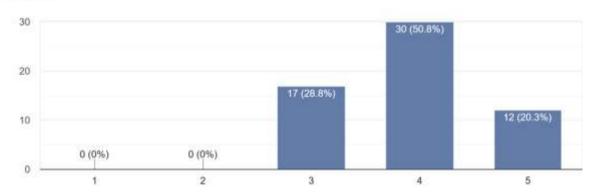


I have the freedom to adopt new technique/strategies of testing and assessment of students 59 responses



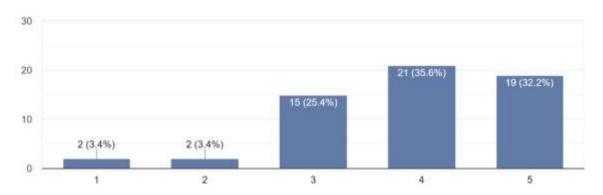
Students punctuality and response

59 responses

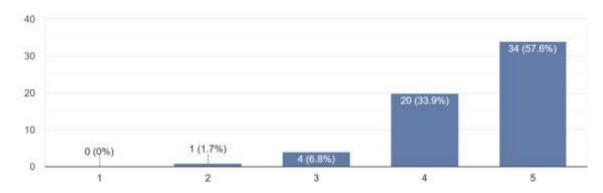


Semester system and its implication

59 responses

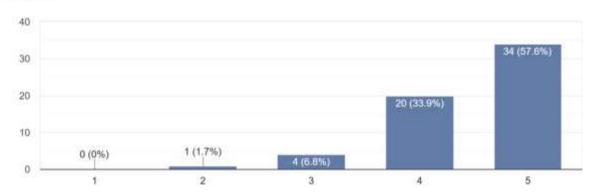


Infrastructure



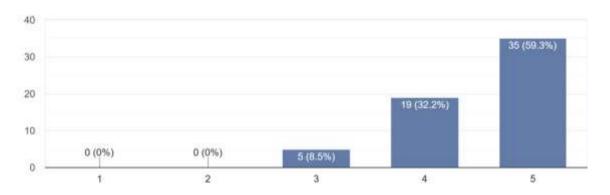
Infrastructure

59 responses

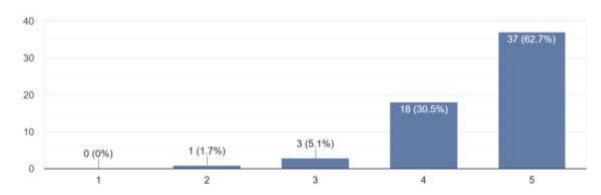


Facilities for organizing guest lectures, workshops, students support.

59 responses

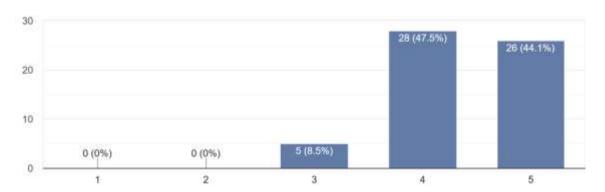


Internal Examination system



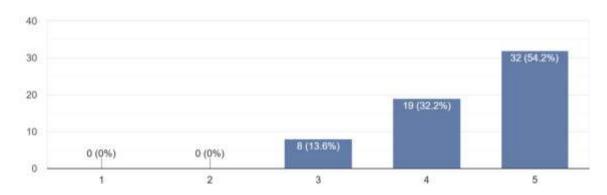
Benefits of mentorship in the college

59 responses

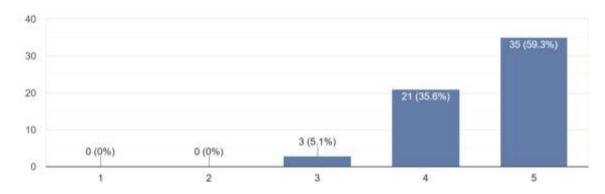


Space given for faculty development programme

59 responses

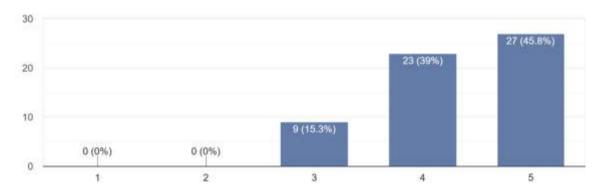


Facilities of Library (books, photostat, computers)



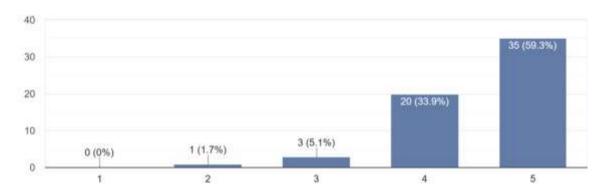
Facilities of Internet/ICT

59 responses

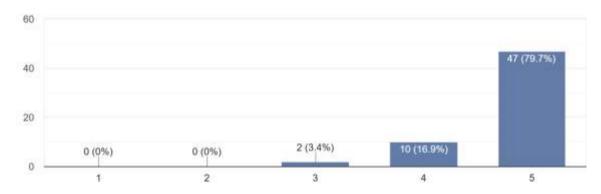


Sanitation, washrooms, general cleanliness in the college compound

59 responses

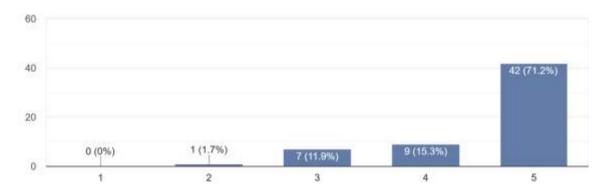


Cooperation from office and support staff

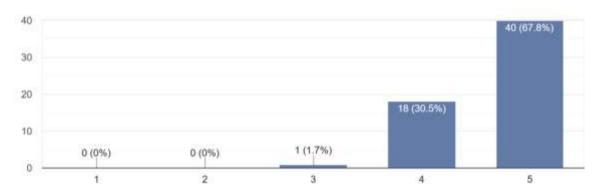


Disbursement of Salary

59 responses

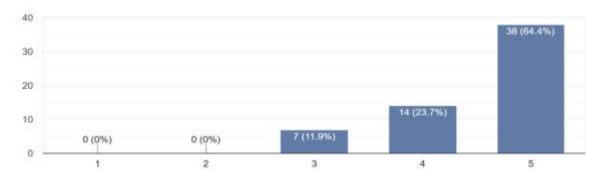


Circulation of informations (Notice boards, e-mail, written notices)

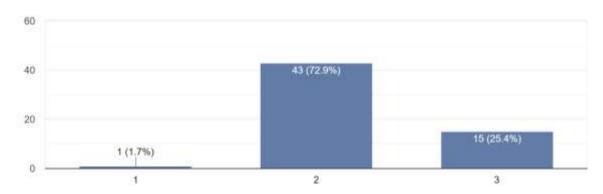


Permissibility of availing various leaves (CL,EL,ML,CCL, study leave and maternity/Paternity leave) etc

59 responses



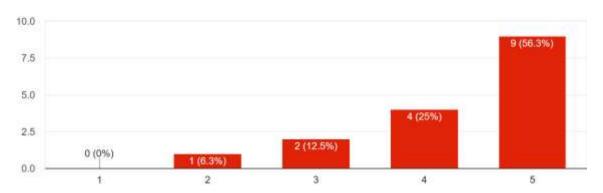
Assignment of administrative responsibilities



Non-Teaching Staff 2023-24

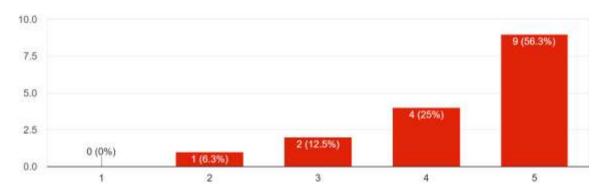
1. Workload/ कार्य भार

16 responses

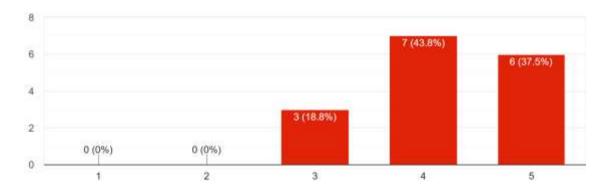


2. Working hour/ कार्य अवधि

16 responses

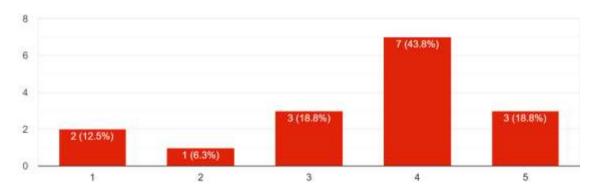


3. Teaching and Non-Teaching relationship/ अध्यापकों एवं कार्यालय कर्मचारियों के मध्य संबंध 16 responses



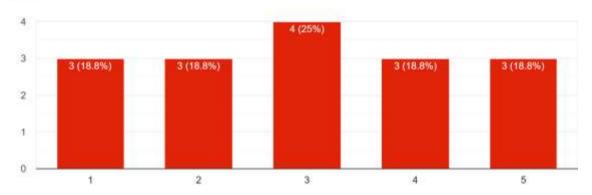
4. Employee welfare schemes/ कर्मचारी कल्याण योजनाएं

16 responses

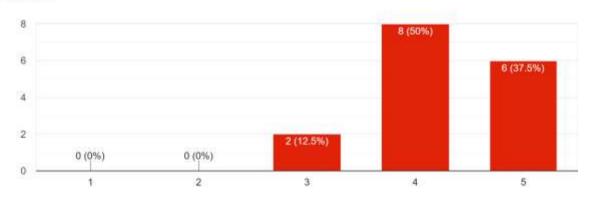


5. Loan facility for support staff/ सहायक कर्मचारियों हेतु ऋण सुविधा

16 responses

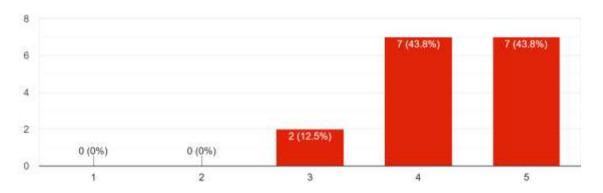


6. Leave rules/ अवकाश संबंधी नियम



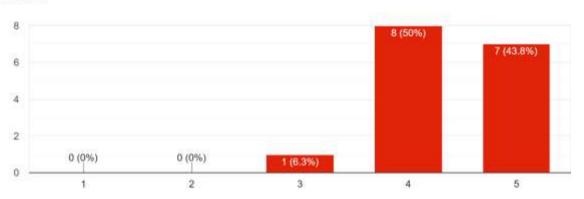
7. ICT/Net facilities/ आई सी टी/ इंटरनेट सुविधा

16 responses

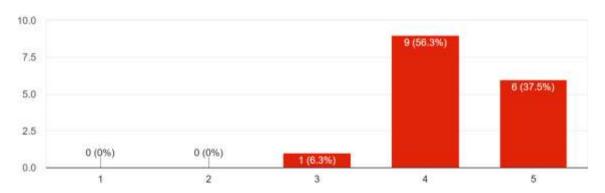


8. Timely Disbursement of salary/ वेतन का समय पर भुगतान

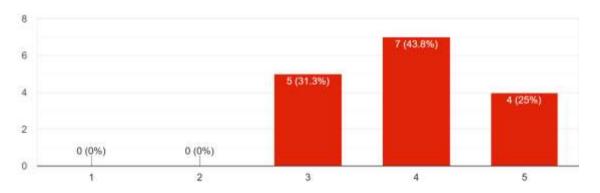
16 responses



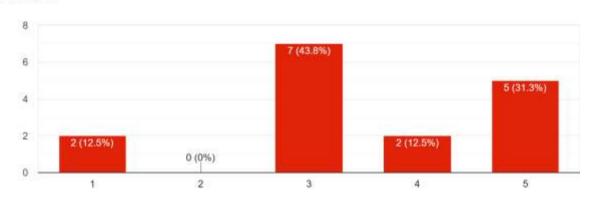
9. Infrastructure (working conditions)/ मूलभूत संरचना (कार्य की दशा)



10. Healthy Working Condition(Emotional and Physical)/ स्वस्थप्रद कार्यस्थिति (भावनात्मक एवं शारीरिक)



11. Training facility for Professional Development/ पश्चर विकास हतु प्राशिद्याण सुविधा 16 responses



12. Motivation Level/ प्रेरणा स्तर

